



› EU Framework for Education and Labour Market

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› Distinctive features of HSI (Highly Skilled Individuals) Market

- Understanding the difference between labour Market and labour Markets;
- «*Universitas*»: the crisis of a model ?
- Educational patterns diverge amongst Departments ... and within each Department;
- HSI in the making, the necessities we address ...
- Interdisciplinary approach, cross cultural understanding;
- ... **And those we do not (yet):**
- Low-end services, accommodation ...





› Nomadic Working demands Nomadic Education

- **Nomadic Working as the *de facto* standard in the EU and for HSI;**
- Competitive market, performance driven, results-oriented;
- **Lack of «loyalty» of the employee, need for a mark-to-market assessment and appropriate acknowledgment (financial, etc.);**
- **Feedback on the Educational system;**
- **The Nomadic framework for the Universities:**
 - Erasmus and Erasmus-alike experiences;
 - Dual degree opportunities;
 - International traineeships;
 - Emulation of the European best practices in the matter.





› Team Working demands Team Education (... and Team Evaluation)

- **An apparent Paradox: Nomadic lifestyle ... but teamworking oriented!**
- **New Business Models:**
 - Creation of Highly Skilled Teams addressing specific challenges;
- **The experience we have:**
 - *Solo* lawyers no more;
- **What we learn:**
 - Necessity to adapt our models preserving the mission Universities have (to create culture not work opportunities);
- **Continued ...**





The Case of Life Skills in the New Educational Patterns

- **Centrality of Life Skills as codified by the WHO:**
- Empathy;
- Problem Solving;
- Decision making;
- Stress management;
- ...

- **Continued ...**





Concluding Remarks

- **Need for a new Evaluation Methodology:**
- Workgroups and seminars as training for the labour market;
- Evaluation of the capacity of «working together »;
- Evaluation of the output «*in fieri*» rather than as a paper / essay (how matters more than what);
- **Challenges ahead:**
- Workload for educators;
- Need for support by stakeholders: Universities ... are not the Universe.





Thanks for your Attention

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